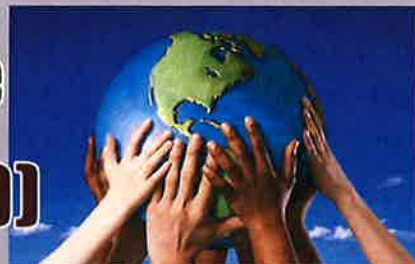




Compton USD Learning Packet

High School ELD

**English Language
Development (ELD)**



HIGH SCHOOL-ELD Learning Packet

TABLE OF CONTENTS

Week 4

Day	Lesson	Date Completed
1	GRAMMAR: ADJECTIVES 1) <i>Learning Objectives:</i> Students will use adjectives to write a paragraph. 2) <i>Setting the Stage:</i> You can describe people, places, or things with adjectives.	
	Day 1 WHAT ARE ADJECTIVES? 1) Read examples of adjectives on Page 137 2) Complete pages 137-138	
2	GRAMMAR: ADJECTIVES 1) <i>Learning Objectives:</i> Students will use adjectives to write a paragraph. 2) <i>Setting the Stage:</i> You can describe people, places, or things with adjectives. Often the adjective comes before the noun you are describing.	
	Day 2 WHERE DO ADJECTIVES APPEAR IN A SENTENCE? 1) Review the examples on page 139 2) Complete pages 139-140	
3	GRAMMAR: ADJECTIVES 1) <i>Learning Objectives:</i> Students will use adjectives to write a paragraph. 2) <i>Setting the Stage:</i> You can describe people, places, or things with adjectives	
	Day 3 DESCRIBING AN IMAGE 1) Study each image. 2) Write adjectives in the box to describe each image. 3) Write a sentence about each image.	
4	GRAMMAR: ADJECTIVES 1) <i>Learning Objectives:</i> Students will use adjectives to write a paragraph. 2) <i>Setting the Stage:</i> You can describe people, places, or things with adjectives	

	<p>Day 4 USING ADJECTIVES</p> <p>1) Answer the questions in the box.</p> <p>2) Respond using adjectives.</p>	
5	<p>GRAMMAR & WRITING: ADJECTIVES</p> <p>1) <i>Learning Objectives:</i> Students will use adjectives to write a paragraph.</p> <p>2) <i>Setting the Stage:</i> You can describe people, places, or things with adjectives</p>	
	<p>Day 5 WRITE A PARAGRAPH</p> <p>1) Using the information completed on Day 4, write 4-5 sentences describing your day.</p>	

61 What Are Adjectives?

They Are Describing Words.

- You can describe people, places, or things with **adjectives**. They answer the question: What is it like?
- Use adjectives to describe
 - how something looks: **strange, bumpy, threatening, gigantic**
 - how something sounds: **loud, shrill, metallic**
 - how something feels, tastes, or smells: **rough, fresh, salty**
 - a person's mood: **tired, optimistic, sad, angry**
- Adjectives help the reader visualize what you are writing about.
The **ominous** clouds blew across the already **darkening** sky.
Roaring thunder was preceded by **sharp** daggers of lightning.

Try It

A. Add excitement to the story about the unexpected storm. Use adjectives from the box.

explosive	frightened	horrendous	howling	sudden
-----------	------------	------------	---------	--------

- The _____ storm was unexpected.
- I heard an _____ noise, and the lights went out.
- The _____ silence disturbed me.
- Then the _____ wind began to screech outside my windows.
- My _____ dogs hid under the bed.

B. Now think of your own adjectives. Write them to complete the sentences.

- Usually, I don't mind storms, but this _____ storm was scaring me.
- I heard every _____ sound and jumped.
- Was an _____ stranger in the house with me?

Write It

C. Answer the questions to tell about a time when something unexpected happened when you were home alone. Use at least one adjective in each answer.

9. What happened? | _____

10. Were you scared? Why? _____

11. How did you handle the situation? _____

D. (12–15) Write at least four sentences to tell about a time the power went out unexpectedly during a storm. Use adjectives in your sentences.

Edit It

E. (16–20) Improve the journal entry. Add five adjectives.

September 30
Tonight, a scary thing happened to me. I was home all alone when we had a storm. My house lost power. I heard noises all evening long. The only light I had was the light from my flashlight. My dogs just hid under the bed. I sat alone in the house until my parents came home.

Proofreader's Marks

Add text:
There was a ^{howling} wind.

See all Proofreader's Marks on page ix.

52 Where Do Adjectives Appear in a Sentence?

Usually Before the Noun

- Often the **adjective** comes before the **noun** you are describing.
The **dark house** made **creaky noises**.
The **pounding rain** broke the **eerie silence**.
- If two adjectives both describe the noun, separate them with a comma (,).
Cold, clammy air filled the house.
I sat and hoped that the **furious, windy rain** would soon end.

Try It

1. Write adjectives to complete the sentences.

1. Besides scaring me, this storm was causing another _____ problem.
2. I had a _____, _____ history paper due the next day.
3. I was sitting in my _____ house in _____ darkness, though.
4. My normally _____ computer was quiet.
5. I worried about the _____, _____ zero I was going to get on my paper.

3. (6–12) Write adjectives to complete the paragraph.

Finally, at around 10 o'clock, the _____ wind died down. The _____, _____ rain stopped. A short while later, my _____ dogs ventured out from under the bed! But best of all, the lights came on. I spent a very _____ night completing my _____ homework, and I learned not to put things off until the _____ moment.

Write It

C. Complete each sentence to describe a storm. Use adjectives.

13. One _____ day, _____

14. The _____, _____ sky _____

15. My _____, _____ family and I _____

16. The storm was like a _____

D. (17-20) Write at least four sentences about a time when you put off homework and then something unexpected happened. Use adjectives in each sentence.

Edit It

E. (21-25) Improve the news article. Add five adjectives.

Devastating Storm Blacks Out Region

The whole region suffered the effects of last night's storm. Houses and businesses all over the state lost power. The winds caused trees to topple and power lines to fall. Today, some people have their power back. Many other people are still sitting in the dark.

Proofreader's Marks

Add text:

unfortunate
Many people are still
without power.

See all Proofreader's Marks
on page ix.

DIRECTIONS:

1. STUDY EACH IMAGE
2. WRITE ADJECTIVES IN THE BOX BELOW TO DESCRIBE EACH IMAGE AND WRITE A SENTENCE



Write at least 3-5 adjectives to describe the image.

Write a sentence including adjectives to describe the image.



Write at least 3-5 adjectives to describe the image

Write a sentence including adjectives to describe the image.
