IDENTIFYING CUSD AS A LOCAL AGENCY WHO WILL COOPERATE WITH COMMUNITY-BASED AND LEGAL SERVICE ORGANIZATIONS PROVIDING COUNSELING AND ADVICE TO IMMIGRANT FAMILIES OVER IMMIGRATION ISSUES AND DECLARATION THAT CUSD BELIEVES THAT SCHOOL AGE CHILDREN MUST NOT BE EXCLUDED FROM RECEIVING EDUCATIONAL OPPORTUNITIES

WHEREAS, all students between the ages of 6 and 18 are mandated to attend school pursuant to a compulsory attendance law. California Education Code 48200.

WHEREAS, all students have a right to be in a public school learning environment free from discrimination, bullying, violence, and intimidation. California Education code 220 and 234.

WHEREAS, the Governing Board of the Compton Unified School District urges the federal government to enact humane comprehensive immigration reform immediately;

WHEREAS, since the United States Supreme Court decision in Plyler v. Doe in 1982, it has been the law of this country that no public school district can deny access to education on the basis of the child’s immigration status without violating the Equal Protection Clause of the 14th Amendment, The Court noted that children have little control over their immigration status and that a complete deprivation of basic education would likely cause these innocent children to suffer a lifelong disadvantage;

WHEREAS, operations under a federal directive have not yet carried out in Southern California;

WHEREAS, the Compton Unified School District’s student population includes children from immigrant families originating from not only Mexico, but South America, Central America, and other countries in the world; as educators concerned with the provision of quality education for all children and for the improvement of society through an educated population, the Compton Unified School District believes strongly that there is no rational educational or fiscal purpose in excluding children of undocumented residents from receiving the educational opportunities given to all other children.

WHEREAS, immigration enforcement affects CUSD families every day; and

WHEREAS, Law Enforcement officers do not question the immigration status of community members during their contact nor do they make arrests for immigration violations.

WHEREAS, ICE activities in and around school and early education center have the potential of creating a severe disruption to the learning environment and education for students; and
WHEREAS, currently, ICE's 2011 policy dictates that it will not conduct immigration enforcement activity at any sensitive locations, which includes schools, without special permission by specific federal law enforcement officials; unless exigent circumstances exist;

WHEREAS, during the recent national presidential campaign, statements were made that hearken an increase in ICE activities in the very near future, thereby, stoking fears about deportation among members of the school community;

WHEREAS, the Governing Board of the Compton Unified School District views its purpose is to ensure students receive an education in a safe, non-disruptive, non-threatening, and non-discriminatory learning environment, regardless of the children's or their families' immigration status;

NOW, THEREFORE, BE IT RESOLVED: that the Governing Board of the Compton Unified School District hereby restates its position that Congress act NOW to enact humane, comprehensive immigration reform:

RESOLVED FURTHER, The Board declares that any Compton Unified School District site or location is a non-threatening place for its students and their families to seek help, assistance, and information without fear or anxiety about related immigration enforcement efforts and thus create a safe zone for children:

RESOLVED FURTHER, that the Superintendent shall provide at all K-8 and parent centers resources and information for students and their families about immigration laws and policies and how they impact children's education and rights to an education in the State of California; and

RESOLVED FURTHER, that the Superintendent shall prepare an implementation plan defining partnerships with community organizations and training and support for school site employees to ensure rapid response and effective coordination and report back to the Board in 30 days; and be it

RESOLVED FURTHER, that the Superintendent increase and enhance partnerships with community-based organizations and legal service organizations who provide resources for families facing immigrant relations issues, including but not limited to, violence against women protections, asylum, residency, citizenship, and/or deportation and that a rapid response network be created by and with these resources to assist children, specifically our students, whose family members have been detained and/or deported. Rapid response services should include at least crisis management and emotional support services for children;

RESOLVED FURTHER, in order to provide a public education, regardless of a child's or family's immigration status, absent any applicable federal, state, or local law, regulation, ordinance, or court decision, the District shall abide by the following conduct:

1. District personnel shall treat all students equitably in the receipt of all school services including, but not limited to, free and reduced lunch programs, transportation and educational instruction.

2. District personnel shall not inquire about a student's immigration status, including that of family members;
3. Any request by ICE for information or to access a school site shall be immediately forwarded to the Superintendent and General Counsel for review and a decision on whether to allow access to the site, and/or the information to ensure District compliance with Plyler and other applicable laws;

RESOLVED FURTHER, that the Superintendent shall ensure that all teachers, school administrators, and other Staff will be trained on how to implement this policy and that notification in multiple languages be distributed to families to fully inform them of their rights in the District;

RESOLVED, the Board instructs the Superintendent to forward a copy of this resolution to CUSD’s representatives of the United State Congress.

APPROVED, PASSED AND ADOPTED by the Governing Board of the Compton Unified School District this _____ day of _______, _______, by the following vote:

AYES: ______
NOES: ______
ABSENT: ______
ABSTAINED: ______

__________________________________________
Micah Ali
President

_________________________  ______________________  ______________________
Satra Zurita  Margie Garrett  Alma Taylor Pleasant
Vice President  Clerk  Legislative Representative

_________________________
Charles Davis
Member

_________________________
Mae Thomas
Member

_________________________
Sandra Moss
Member

_________________________
Darin Brawley, Ed.D.
Superintendent