

**COMPTON UNIFIED SCHOOL DISTRICT**  
**HUMAN RESOURCES AND EMPLOYEE DEVELOPMENT**

**POSITION DESCRIPTION**

Title:	Teacher – Adapted Physical Education	Reports To:	Senior Director - Special Needs
Department:	Special Education Department	Classification:	Non-Management
FLSA:	Non-Exempt	Work Year	Ten (10) Months
		Salary:	Schedule A

**I. DESCRIPTION OF POSITION**

Under the direction of the Sr. Director of Special Education and the CUSD SELPA Director, the Teacher provides DIS adapted physical education instruction for special education students in moderate/severe programs, as well as for district students in regular education who require adapted physical education DIS service.

**II. MAJOR DUTIES AND RESPONSIBILITIES**

- A. Assess physical and perceptual motor needs of students in order to develop goals and objectives and implement instructional plans for appropriate motor programs and activities
- B. Provide innovative, creative and adapted physical education instruction for special education students;
- C. Maintain required records, report and participate in the development of Individual Education Plans (IEPs)
- D. Work closely with school personnel to complement and supplement academic concepts and consult with classroom teachers regarding physical education;
- E. May assist with college/university students involved in observation, field work, and student teaching programs
- F. Performs related duties as assigned.

**III. EDUCATION AND EXPERIENCE**

- A. Possession of a valid California preliminary or professional clear Physical Education Credential with authorization in adapted education ;
- B. Baccalaureate degree with a major in physical education;
- C. Possession of either a Bilingual, Cross-cultural, Language and Academic Development (BCLAD) certificate, a Cross-cultural, Language and Academic Development (CLAD) certificate, a Bilingual Certificate of Competence (BCC), or a Language Development Specialist (LDS) certificate is highly desirable.
- D. Additional graduate work in special education and physical education is highly desirable, including coursework in child growth and development, the exceptional child, behavior modification, independent study and seminars in adapted physical education, and practical experience with exceptional children, including volunteer work, field work, practicum, and student teaching
- E. Must be physically fit and in good health
- F. Must have available private transportation.

**IV. KNOWLEDGE, SKILLS AND ABILITIES**

***Knowledge of:***

- A. Knowledge of recent instructional trends related to adapted physical education.
- B. Principles, practices, trends, goals and objectives of adapted physical education.
- C. Behavior management and behavior shaping strategies, techniques and methods.

- D. Current applicable laws, regulations, codes, policies and procedures.
- E. District organization, operations, policies and objectives.
- F. Needs of a culturally and linguistically diverse student population.
- G. Interpersonal skills, conflict resolution strategies and procedures and team management building methods and techniques.

***Ability to:***

- A. Work cooperatively and effectively with other teachers and administrators.
- B. Plan, organize, develop and assist in the implementation of a comprehensive remedial instructional program for pupils experiencing learning disabilities.
- C. Effectively assess the educational needs of students with learning disabilities and design, develop and implement individualized education programs.
- D. Evaluate and analyze complex problems, issues and concerns, recommend appropriate alternative solutions and make effective and timely decisions.
- E. Interpret, apply and explain rules, regulations, policies and procedures.
- F. Analyze situations accurately and adopt an effective course of action.
- G. Supervise the performance of assigned staff.
- H. Meet schedules and timelines.
- I. Work independently with minimal direction.
- J. Plan and organize work.
- K. Demonstrate effective communication skills both orally and in writing.
- L. Use a computer.

**V. WORKING CONDITIONS**

***Environment:***

School sites

***Physical abilities:***

Hearing and speaking to exchange information and make presentations

The Compton Unified School District supports equal opportunity employment for all applicants and does not discriminate on the basis of age, race, gender, sexual orientation, marital status, physical or mental disability, national origin, ancestry, creed, Vietnam status, arrest or conviction record, or any other reason prohibited by state or federal law. Employees of this District are required to comply with the provisions of Title VI of the Civil Rights Act and Title IX of the 1972 Educational Amendments.