

COMPTON UNIFIED SCHOOL DISTRICT

CALIFORNIA COMMON CORE STATE STANDARDS (CCSS) IMPLEMENTATION PLAN 2010 – 2021

January 21, 2014

INTRODUCTION

This document was designed to ensure a slow, sustainable **Transition into the California Common Core Standards and Smarter Balanced Assessments**. The plan spans over 10 years featuring action steps in phases. The action steps were written to align to the California Department of Education’s “Common Core State Standards Systems Implementation Plan” and the seven guiding strategies for Common Core State Standards implementation (SBE, March 2012):

1. Facilitate high quality professional learning opportunities for educators to ensure that every student has access to teachers who are prepared to teach to the levels of rigor and depth required by the CCSS.
2. Provide CCSS-aligned instructional resources designed to meet the diverse needs of all students.
3. Develop and transition to CCSS-aligned assessment systems to inform instruction, establish priorities for professional learning, and provide tools for accountability.
4. Collaborate with parents, guardians, and the early childhood and extended learning communities to integrate the CCSS into programs and activities beyond the K-12 school setting.
5. Collaborate with the postsecondary and business communities and additional stakeholders to ensure that all students are prepared for success in career and college.
6. Seek, create, and disseminate resources to support stakeholders as CCSS systems implementation moves forward.
7. Design and establish systems of effective communication among stakeholders to continuously identify areas of need and disseminate information.

Important Note: This transition timeline is intended to be a “working draft” that will be periodically updated based on new information from the California Department of Education and feedback from stakeholder groups. Please pay special attention to the footer of this document to determine the most recent document revision date.

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<i>Year</i>	<i>Phase</i>	<i>Action Steps</i>
2010-2011	Awareness	<ol style="list-style-type: none"> 1. CA State Board of Education adopts the California Common Core State Standards 2. CUSD Curriculum and Instruction Department attends briefing on CCSS 3. CUSD begin informal dissemination to various stakeholders 4. Smarter Balanced Assessment Consortium (SBAC) begins CCSS state assessment development <p>Note: Assembly Bill X4 2 (Chapter 2, Statutes of 2009-10 Fourth Extraordinary Session) signed on July 28, 2009, suspended the process and procedures for adopting instructional materials, including framework revisions, until the 2013-14 school year. Senate Bill 70 (Chapter 7 of the Statutes of 2011) extended that suspension until the 2015-16 school year.</p>
2011-2012	Awareness	<ol style="list-style-type: none"> 1. Conduct local needs assessment to identify needs and set priorities for professional learning and develop local professional learning plan based on identified needs and full implementation in 2014-15 2. Online technology readiness tool to evaluate current technology and infrastructure available at CDE website from March 2012 <ol style="list-style-type: none"> a. Curriculum & Instruction representative and key administrators attend LACOE CCSS briefings b. Distribute CCSS overview and CD to principals to share with staff c. CUSD school board approves phase I of the partnership with ICLE to provide tools and strategies to support the transition through a multi-year implementation designed to provide cohesive plan for building capacity d. Engage in transition project with International Center for Leadership in Education (ICLE) and begin to use systems based approach to help build a deeper understanding of CCSS and increase ownership e. District administrators and selected school-site staff attend two-day Common Core Awareness training with Sue Gendron (policy advisor and coordinator for the Smarter Balanced Assessment Consortium.)

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		<ul style="list-style-type: none"> f. Complete Needs Assessment and Common Core readiness at thirty-four school sites (Data Analysis Review, WE surveys, classroom visits and interviews) g. Curriculum Instruction representative and key administrators attend three-day Leadership Development Institute focusing on leadership strategies for successful implementation of the Strategic Plan
2012-2013	Awareness /Transition	<p><u>Awareness</u></p> <ul style="list-style-type: none"> 1. Administer CDE Technology Readiness Tool 2. Promote awareness of the new ELA curriculum framework and utilize in professional learning opportunities as appropriate <p><u>Transition</u></p> <ul style="list-style-type: none"> 1. Develop Strategic Individualized Action Plan comprised of priority goals, action steps, benchmarks responsibilities, timelines and progress monitoring 2. CUSD teachers attend Rigor/Relevance/Relationship professional development, using the Framework to increase the level of academic rigor which would make classroom instruction more relevant and engaging for students 3. Begin to revise Master Plan for English Learner Instructional Programs to reflect the new ELD standards 4. Revise district field trip options to include opportunities to observe/visit or work within the business community 5. Develop Centennial High School as a demonstration site for: College and Career Center, increasing rigor in Social Studies and English. 6. Analyze, strengthen and enhance CUSD initiatives and instructional practices to ensure core instruction, directly supports CCSS; Depth and Complexity, Laurel Writing Approach, SWUN Math, Rigor/Relevance/Relationships, Universal Access and SDAIE 7. Introduce CCSS instructional practices (such as, sentence frames, collaborative work, building arguments, making presentation & reaching consensus, etc.) into the teaching of mathematics which embeds coaching for K-6 teachers and administrators (SWUN)

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		<p>8. Launch Next Network (Successful practices network from ICLE) for administrators and teachers to provide access to hundreds of next generation assessment items, thousands of high rigor lessons, demonstration videos and countless opportunities for professional development, highly interactive web-based forums for collaborations and discussions of best practices, classroom tested resources and the opportunity to contribute to the wealth of Next Network’s Resources</p> <p>9. Launch PD360 (School Improvement Network), which represents the largest on-demand internet based, professional development video library consisting of 1,500 core professional training segments which focus on critical topics in education to improve teacher effectiveness and enhance student improvement, to all administrators and teachers within the academic community</p> <p>10. Participate in Smarter Balanced Assessment Consortium field testing in Math/ELA. Bursch ES, Community Day MS, Dominguez High School, Emerson ES, Enterprise Middle School, Longfellow ES, and Roosevelt MS were selected for demographic representation on state assessment related research and data collection</p> <p>11. Purchase and implement Scholastic 3D by Kate Kinsella to serve as a bridge to Common Core for all middle school ELA and ELD teachers</p> <p>12. Purchase Kate Kinsella’s Academic Vocabulary Toolkit including professional development for all 5th & 6th teachers, as well as, 7th – 8th ELD teachers to prepare diverse learners for the CCSS vocabulary demands</p> <p>13. Assess existing instructional materials and begin supplementing them with resources from the library, internet and primary source documents to develop CCSS-aligned lessons</p> <p>14. Identify Common Core Demonstration Schools (CCDS): Five sites are willing to work with ICLE and have set funds aside for job-embedded professional development for teachers; thereby, develop “in-house experts,” who can lead PD (Clinton ES, Bunche ES, Bunche MS, Davis MS & Roosevelt ES)</p> <p>15. Communicate to and gather feedback from school stakeholder committees (DAC, DELAC, PTA, Curriculum Council, CAC, etc.) annually</p>

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		<ol style="list-style-type: none"> 16. Begin the development of CUSD constructed response exams and writing performance tasks to directly reflect Next Generation Assessments 17. CEA provides booklets on CCSS to all teachers 18. CEA presents a series of workshops per grade level on the “Shifts in CCSS for Teachers” 19. Develop CUSD Interim Pacing Guides K-12 to include supplemental instructional materials as needed. Develop/Pilot/Implement 20. Begin to utilize “Write to Learn” a web-based tool in improving students’ writing for formative assessment and instruction. With added content and tools for English Language Learners, it offers support for <u>ALL</u> students and provides immediate feedback 21. Develop Expectations for CCSS implementation in the classroom (i.e., classroom observations) 22. Design and implement collaboration structure between preschool program and K-5 staff to articulate CCSS expectations for preschool and Transitional Kindergarten
2013-2014	Transition	<ol style="list-style-type: none"> 1. Revise Technology Plan to include extensive teaching of information literacy, creating Personal Learning Networks (PLN) for all stakeholders, 21st century learning and use of digital tools for collaboration and communication across schools locally and globally 2. Develop mobile technology device (iPads, tablets & laptops) integration plan as a component of the Response to Instruction and Intervention Model (Rtl2) 3. CA is tentatively scheduled to reinstate IMFRP funds for instructional materials, removing the flexibility that allowed district to use these funds for other purposes during the budget crisis. Textbooks adoption review will begin - review and utilize the CDE’s supplemental instructional materials list to supplement existing instructional materials 4. The passage of California’s Local Control Funding Formula (LCFF) means a shift in how state’s school districts are funded and monitored. <u>Develop the LCAP</u>: support innovation and community engagement, increase local flexibility and accountability, promote transparency of resource allocation, resources are directed at students, frequent monitoring and reporting by LEA.

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		<ol style="list-style-type: none"> 5. Align CUSD Common Assessments to California Common Core State Standards and performance tasks K-12 summative, interim, and formative (Mathematics, Writing, Reading Comprehension, and Language). 6. Develop CUSD CCSS Pacing Guides K-12 to include supplemental instructional materials as needed. 7. Begin implementation of CCSS ELA and Math standards in K-12 classrooms 8. Align Progress Reports K-12 to align with California Common Core State Standards Develop/Pilot 9. Align Report cards K-12 to align with California Common Core State Standards Develop/Pilot 10. Develop Expectations for CCSS implementation in the classroom (i.e: Habits of Mind, Classroom Environment, classroom observations tools) 11. BTSA Specialist to work with regional infrastructure to align district program to the CCSS 12. Use information from CDE technology readiness tool to identify technology gaps and develop a plan that identifies strategies to update technology 13. Provide intensive professional development for teacher leaders focusing on specific strategies that will facilitate delivery of Common Core standards and performance tasks (Carousel training, CC Academy, Roadshow, Curriculum Council) 14. Provide training on the 8 Mathematical Practices and content standards, constructed responses and performance tasks in Math 15. Align IEP goals for SWD to the CCSS (currently only students with a mild/moderate disability) 16. Hold addendum IEPs for the above student (and/or Prior Written Notices), grades 3-11, to amend the state assessments they will take, along with appropriate accommodations. 17. Provide support to teachers to participate in online communities, access resources, and succeed in a blended learning environment 18. Continue to assess existing instructional materials and begin supplementing them with resources from the library, internet and primary source documents to

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Year	Phase	Action Steps
		develop CCSS-aligned lessons
		19. Participate in CAASSP testing in ELA and Math as required by the state
		20. Revise LEA Plan to align with the CCSS needs and SBAC assessments, including, CDE Formative Practices Plan (ongoing)
		21. Revise all quizzes, unit exams, benchmarks, bi-weeklies, end-of-course exams to include higher-level thinking, constructed responses and performance tasks.
		22. Begin text-book adoption review; CDE supplementary instructional materials list to supplement instructional materials. <i>(CA is tentatively scheduled to reinstate IMFRP funds for instructional materials, removing the flexibility that allowed districts to use these funds for other purposes during the budget crisis).</i>
		23. Revise Single Plan for Student Achievement (SPSA) to cascade from the LCAP & LEA Plan
		24. Design and implement collaboration structure between preschool program and K-5 staff to articulate CCSS expectations for preschool and Transitional Kindergarten
		25. Upgrade Technology infrastructure district wide to support teaching, learning and computer-adaptive assessments
		26. Organize a Collaborative Council of Teachers (Secondary & Elementary) to write bridge curriculum for CCSS until the adoption of new materials
		27. Design a professional development plan to support teachers with implementation of CCSS. The professional development modules will include academies devoted to the development of leaders at each site while other sessions proved a carousel structure of offerings for teachers to meet their individual needs
		28. Purchase sets of chapter books for students in an effort to provide teachers with resources to challenge students with more complex text
		29. Redesign CUSD website to become a hub for communication and information related to instructional programs aligned to the California Common Core State Standards for teaching and learning
		30. Revise Master Plan for English Learner Instructional Programs to reflect the new ELD standards
		31. Develop an array of action-research strategies to address

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		<p>the needs of specific subgroups in alignment with the CCSS</p> <ol style="list-style-type: none"> 32. Communicate to and gather feedback from school stakeholder committees (DAC, DELAC, PTA, Curriculum Council, CAC, etc.) annually 33. Develop College Going Culture; implement college awareness activities during the month of October districtwide. 34. Institute the exploratory wheel to introduce students to career choices 35. Investigate and apply for grant opportunities (i.e., Learning Links to increase career readiness opportunities). 36. Investigate current successful college readiness program (i.e., San Francisco Promise). Develop a plan for implementing best practices
2014-2015	Implementation	<ol style="list-style-type: none"> 1. Ensure technology is in place to fully administer CAASPP 2. Continue to implement common assessments K-12 (summative and formative assessment) 3. Continue the implementation of CCSS ELA and Math standards in classrooms (K-12) 4. Align Expectations for High Quality Teaching and Learning to align to California Common Core State Standards in collaboration with other local districts or external networks through pilot and implementation stages 5. Implement LCAP 6. Implement the revised Local Education Agency Plan 7. Implement Single Plan for Student Achievement (SPSA) format for all schools 8. Implement Progress Reports & Report Cards K-12 to align with California Common Core State Standards 9. Upgrade technology infrastructure district wide to support teaching, learning and computer-adaptive assessment (cont.) 10. Review and adopt supplemental instructional materials for Math and R/ELA (as needed) 11. Participate in State CAASPP (Full Administration)

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2015-2016	Implementation	<ol style="list-style-type: none"> 1. Adopt new Math materials aligned to the CCSS (tentative) 2. Fully Implement Expectations for High Quality Teaching and Learning to align to California Common Core State Standards in collaboration with other local districts or external networks through pilot and implementation stages 3. Continue to bring to scale mobile device technology integration into core instructional programs district wide as a component of RtI² 4. Communicate to and gather feedback from committees (DAC, DELAC, PTA, CAC, Curriculum Council, etc.) annually 5. Upgrade technology infrastructure district wide to support teaching, learning and computer-adaptive assessment (cont.) 6. Participate in State CAASPP (Full Administration)
2016-2017	Implementation	<ol style="list-style-type: none"> 1. Revise CUSD Response to Instruction and Intervention model to align to present need 2. Implement Expectations for High Quality Teaching and Learning to align to California Common Core State Standards in collaboration with other local districts or external networks through pilot and implementation stages 3. Include cognitive planning aligned to the Common Core in the standard professional collaboration structure 4. Upgrade technology infrastructure district wide to support teaching, learning and computer-adaptive assessment (cont.) 5. Communicate to and gather feedback from committees (DELAC, DAC, PTA, CAC, Curriculum Council, etc.) annually 6. Participate in State CAASPP (Full Administration)

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2017-2018	Transformation	<ol style="list-style-type: none"> 1. Adopt new ELA materials aligned to the CCSS (tentative) 2. Implement Expectations for High Quality Teaching and Learning to align to California Common Core State Standards in collaboration with other local districts or outside corporations beginning with pilot programs 3. Continue implementing supplemental ELA Materials (K-12) aligned to CCSS 4. Include cognitive planning aligned to the Common Core in the standard professional collaboration structure 5. Upgrade technology infrastructure district wide to support teaching, learning and computer-adaptive assessment (cont.) 6. Participate in State CAASPP (Full Administration)
2018-2019	Transformation	<ol style="list-style-type: none"> 1. Implement expectations for High Quality Teaching and Learning to align to California Common Core State Standards in collaboration with other local districts or external corporations 2. Include cognitive planning aligned to the Common Core in the standard professional collaboration structure 3. Upgrade technology infrastructure district wide to support teaching, learning and computer-adaptive assessment (cont.) 4. Communicate to and gather feedback from committees (DELAC, DAC, PTA, CAC, Curriculum Council, etc.) annually 5. Participate in State CAASPP (Full Administration)
2019-2020	Transformation	<ol style="list-style-type: none"> 1. Pilot ELA Instructional Materials/Adoption K-12 2. Include cognitive planning aligned to the Common Core in the standard professional collaboration structure 3. Communicate to and gather feedback from stakeholder committees (DAC, DELAC, PTA, CAC, Curriculum Council, etc.) 4. Upgrade technology infrastructure district wide to support teaching, learning and computer-adaptive assessment (cont.)

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California Department of Education Resources

- ❖ Common Core State Standards (CCSS) Web Site: <http://www.cde.ca.gov/re/cc/>
- ❖ SMARTER Balanced Assessment Consortium Web Page: <http://www.cde.ca.gov/ta/tg/sa/smarterbalanced.asp>
- ❖ A Look at Kindergarten through Grade Six, and Grades Seven and Eight, in California Public Schools: <http://www.cde.ca.gov/ci/cr/cf/grlevelcurriculum.asp>
- ❖ Career Technical Education (CTE) Model Curriculum Standards: <http://www.cde.ca.gov/ci/ct/sf/ctemcstandards.asp>
- ❖ Alignment of the Preschool Learning Foundations: <http://www.cde.ca.gov/sp/cd/re/psalignment.asp>
- ❖ Professional Development Opportunity Search Form: <http://www.cde.ca.gov/pd/te/ce/prodev07intro.asp>
- ❖ CCSS Professional Learning Modules for Educators Web Page: <http://www.cde.ca.gov/re/cc/ccssplm.asp>
- ❖ CCSS on Brokers of Expertise: <http://commoncore.myboe.org>
- ❖ CDE on iTunes U: <http://www.cde.ca.gov/re/mm/it/>

Multi-State Resources

- ❖ Common Core State Standards Initiative Web Site: <http://www.corestandards.org/>
- ❖ Common Core State Standards website: [http://www orangeusd.k12.ca.us](http://www.orangeusd.k12.ca.us)
- ❖ SMARTER Balanced Assessment Consortium Web Site: <http://www.smarterbalanced.org/>
- ❖ Student Achievement Partners: <http://www.achievethecore.org/>