

We need your help!

The Compton Unified School District SELPA and their member districts are looking for volunteers to become an Educational Surrogate / Responsible Adult for children with special needs. An Educational Surrogate / Responsible Adult is appointed when no parent can be identified or found after a reasonable search or the child is a ward of the court. This person's role is to ensure that a child is receiving the educational services for which he/she is eligible.

Special Children Need Your Help!

You can make a difference in a child's education!

(please detach and return to your nearest school site to be forwarded to the Office of Special Education)

Please contact me with more information on becoming a surrogate:

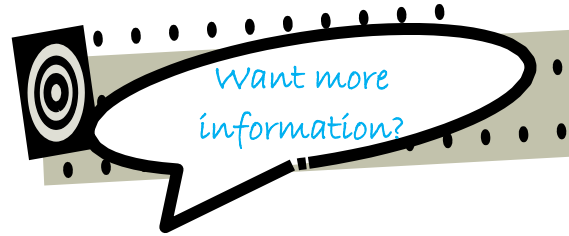
Name: _____

Phone: _____

Best time to call: _____

Email: _____

Schools of Interest: _____



For more information about how to become an Educational Surrogate / Responsible Adult and available training, contact the Compton Unified School District SELPA at (310) 639-4321 x55107 or your local school site.



Compton Unified School District SELPA
417 W. Alondra Bl.
Compton, CA 90220

Phone: (310) 639-4321 x55107
Fax: (310) 639-7312

A speech bubble with a target icon on the left and the text "Special Children Need Your Help!" written in blue cursive.
An illustration of a woman in a wheelchair sitting at a desk, pointing to a whiteboard with the equation $X+Y=C$.

**Become a
Educational
Surrogate/
Responsible
Adult**

A speech bubble with a target icon on the left and the text "You can make a difference in a child's education!" written in blue cursive.

District Mission

The mission of the Compton Unified School District is “to empower leaders to lead, teachers to teach and students to learn by fostering an environment that encourages leaders and teachers to be visionary, innovative and accountable for the achievement of all students.”

CUSD Special Education Mission

The mission of the Compton SELPA and Office of Special Education is to provide high quality education, programs, and services designed to ensure all students with exceptional needs receive a free and appropriate public education in the least restrictive environment, to the maximum extent possible, through supporting and collaborating with district staff, parents, and community partners.

CUSD Special Education Core Beliefs

The Compton SELPA and Office of Special Education believes....

- All students deserve an educational environment that respects their safety and welfare
- Students benefit when schools focus on their social, emotional, physical and academic needs
- Students with exceptional needs must be integrated with their non- disabled peers throughout their educational experience to the maximum extent possible.
- Students with exceptional needs benefit from high expectations and they must meet high standards for academic and non- academic skills.
- All students can and will learn best when adults plan for their success
- Everyone possesses unique strengths and abilities
- Creativity and innovation within special education classroom environments should be supported and encouraged
- Flexibility and tolerance is necessary in considering the educational needs of students with exceptional needs
- All staff must take ownership in meeting the needs of all students

Who can be an Educational Surrogate/ Responsible Adult?

Any person interested in seeing that children with special needs receive appropriate educational services is welcome to join one of our Educational Surrogate / Responsible Adult training sessions. Training sessions are provided to teach candidates about the special education planning process, children’s special needs, and their rights under this process.

What is the Role and Commitment?

The Educational Surrogate/ Responsible Adult may represent a child in matters relating to special education and related services, including identification, assessment, instructional planning and development, educational placement, reviewing and revising the individualized education program (IEP), and in all other matters relating to the provision of a free appropriate public education (FAPE) of a child.

The Educational Surrogate/ Responsible Adult is **required to meet** with the designated child at least one time, attend the child’s IEP meeting (which on average lasts about 2 hours), review the child’s education, and sign any consent relating to IEP purposes. The specific time commitments vary based on each individual child.

Help identify a child’s needs, initiate assessment if needed, determine eligibility for special education, and support appropriate educational services!



Please return this tear off to the Office of Special Education Surrogate Parent Recruitment
417 W. Alondra Bl.
Compton, CA 90220